

WDE684 - WISE Teacher/Course/Student Enrollment through October 1, 2010



**SEPTEMBER 23, 2010
COLLECTION TRAINING**



Agenda



- WDE684 Overview
 - Authority
 - General Information
- Student File Elements
 - Legal Names
- Section File Elements
- Graduation Rates
- How to report Graduates
- Modifications to StudentExitType
- Upcoming events
- WDE684 Contact Information
- All Student File Elements in Detail

WDE684 Overview



WDE684 Authority



The WDE684 is Wyoming's authoritative collection of student-level demographics and course information

- Enrolled Act #50 of 1990
- W.S. § 21-2-304(a)(v)
- W.S. § 21-2-203
- Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2001 (NCLB).

Overview Information



WDE684 data are utilized in identification of student subgroups for use in the Wyoming Education Resource Block Grant Model, National Assessment of Educational Progress (NAEP), and Adequate Yearly Progress (AYP) determinations (including Graduation Rates).

The data from the WDE684 Collection are also integral to the creation of public report cards such the Wyoming Education Summary.

Overview Information



- On each of the three WDE684 collections, all 2010-11 student enrollment records between the beginning of the school year and the collection date are to be submitted, including records for students exiting prior to a collection date. As a result, it will be likely for multiple records per student to be reported.

Overview Information



- Additionally, in the case of students exiting school in a prior year for reasons other than graduation or documented transfer, any identified updates to student exit status should be provided on the next available WDE684 collection.
 - In these cases, graduation rate accountability means it is in districts' best interest to track down the educational status of students no longer in attendance and report current status when the student is learned to have transferred or graduated from another regular-diploma granting school.

Overview Information



- The WDE684 will be collected again in March 2011 and June 2011. This schedule will achieve the goals of determining the enrollment status of students and tracking students who transfer, graduate, drop out, or otherwise exit. Further, summer graduates will be reported on the October 1 WDE684 submission following receipt of their diploma.

Overview Information



For the School Year 2010-11:

- The WDE684 collection will collect information on all students, not just those enrolled on the snapshot date.
- Home Language will be collected for all students.

WDE684 Collection Information



- Collection Window
 - October 1 – October 15, 2010
- Due Date
 - October 15, 2010 by 5:00 p.m.
- Note: WDE recommends that your district run trials this week to give you time to clean up any errors BEFORE the due date.

Documentation Available



- WDE684 – Guidebook, Data elements and rules
 - Located on the WISE <http://www.k12.wy.us/wise/>

Questions?



WDE684 Student File Elements



- 34 total data elements
 - 27 required
 - ✦ Data must be provided
 - 2 optional
 - ✦ Data should be provided if available
 - 5 conditional
 - ✦ Data provided when applicable to other fields

WDE684 Student File Elements



WISERID	PacificIslanderRace	StudentHomeSchooled
StudentLastName	WhiteRace	StudentNationalScholarship
StudentFirstName	StudentIDEA	StudentStateScholarship
StudentMiddleName	StudentELL	StudentExitDate
StudentGradeLevel	StudentELLMonitoring	StudentExitType
StudentDateOfBirth	StudentSection504	HomeLanguage
StudentGender	StudentTitle1	
SchoolID	StudentMigrant	
DistrictID	StudentImmigrant	
StudentNameSuffix	StudentHomeless	
HispanicEthnicity	StudentGiftedTalented	
AsianRace	StudentLunch	
BlackRace	StudentEntryDate	
IndianRace	StudentConcurrentEnrollment	

Student Legal Name Entry



Overview Information



- Data quality is vital to running an efficient organization, and is a top priority for the Wyoming Department of Education (WDE). It is critical that each student be accurately and authentically identified. The eligibility for school services, assessment scores, and funding are determined by data submitted by school district personnel. Decisions affecting student learning are made based on the accuracy of the data.

Authority



- Pursuant to WS § 21-2-203, the Wyoming Department of Education will require full legal names on student level data collections and within the Student Registration System, beginning in the 2010-2011 school year.

Questions?



State Registration System (SRS)



- The SRS is an application for securely assigning and obtaining unique ID numbers for both students and school district staff members. It is available within the Wyoming Education Fusion portal.
- The Wyoming Department of Education (WDE) is responsible for maintaining the SRS and providing technical assistance.

State Registration System (SRS)



- The system's purpose is not to track student movement across the state.
- This application is inaccessible to the general public; it is to be used by school district personnel.

WISER ID



- Every K-12 student in Wyoming is required to have a WISER ID.
- Those students who do not attend a public school but choose to participate in the Wyoming state assessment, Proficiency Assessment for Wyoming Students (PAWS) must also have a WISER ID.
- The WISER ID is considered a confidential record and should be handled as such.

WISER ID



- Each public school district is responsible for assigning or acquiring WISER IDs for each of their students.
- Each district is also responsible for storing and maintaining the WISER IDs within their Student Information Systems.

Student Last Name



- Accepted values are letters, spaces, hyphens, apostrophes, and the number “3”.
- No spaces should exist between prefixed or hyphenated last names (e.g. MacArthur, O'Connor, Jones-Drew). Punctuation shall be included in all segments of the name.

Student Last Name



- Unless otherwise noted by the documents, the abbreviation “St.” in the last name should always be followed by a period and a space, as in the following example:
 - St. Michael
- Do not omit the space, as in “St.Michael”.

Student Last Name



- Last name prefixes such as De, La, O, Van and Al, and lower case prefixes such as el, al, ibn, and ha, should be entered as part of the last name.
 - Example: el-Erian

Student Last Name



- In case a person has two or more last names, use a space or hyphen in between them, exactly as it appears on the legal documents.
 - Example: Jones-Drew

Student First Name



- Accepted values are letters, spaces, hyphens, apostrophes, and the number “3”.
- The full first name must be used. Please do not enter an initial.

Student First Name



- Full first names must be used.
 - Example: “William” not “Will” or “Billy”
- In case a person has more than one first name, use a space or hyphen between them, exactly as it appears on the legal documents.
 - Example: Anne-Marie

Student Middle Name



- Please use the student's legal middle name as it appears on their legal documents.
- Accepted values are letters, spaces, hyphens, apostrophes, and the number "3".
- Middle Name can contain an initial. Enter a period after an initial.
- **This element is optional on the State Registration System and WDE data collections, but highly recommended.**

Student Name Suffix



- This is a generation indicator such as “Jr” or “III”.
- The only allowable characters are letters and periods.
- **This element is optional, but highly recommended if known.**

Nicknames



- Nicknames are not to be used in the Student Registration System or on any WDE data collections.
- Nicknames are not to be entered in the Middle Name field.

Questions?



StudentELL



- StudentELL
- The definition of an ELL student is as follows:
 - Any student on October 1:
 - 1. Is newly enrolled in the district or enrolled in the district after the state annual ELP assessment, ACCESS for ELLs was given in the prior school year; and has been identified and evaluated by the district as being an Active ELL through the use of an ELP screening assessment; or
 - 2. Is returning to the district from the previous school year; and took the state's annual ELP assessment in the prior school year and has not yet achieved the "proficiency" level.

StudentELL



- StudentELL
 - Required element
- Is this student an English Language Learner? (Y) Yes, (N) No, or (R) Refused.
- A student who meets the above qualifications, but whose parent/guardian refuses services should be reported as “R”. The value “R” should only be used for students who have been identified as needing services; it should not be used for students who have not yet been evaluated.

StudentELLMonitoring



- StudentELLMonitoring
 - Conditional element
 - Is this student in year 1 or year 2 ELL monitoring?
 - Must be 1 character – 1, 2
 - ✦ 1 – Former ELL student, Year 1 ELL monitoring
 - ✦ 2 – Former ELL student, Year 2 ELL monitoring
 - Once an ELL student has achieved the “proficiency” or “transitional” level on Wyoming’s English Language Assessment, they are required to be monitored for 2 years.

StudentELLMonitoring



- **StudentELLMonitoring**

- In keeping with the Active ELL definition for federal funding and reporting, students are no longer “Active ELL students” for these primary purposes once they reach the proficiency on the ACCESS for ELLs. It follows from this federal definition that if StudentELLMonitoring is submitted with a value of 1 or 2 (the only allowable values), the StudentELL field must be N for this same student.

StudentEntryDate



- **StudentEntryDate**
 - Required element, must be 8 characters - YYYYMMDD
 - What is the most recent date this student enrolled in the school in the current school year?
- **A new record (with a current StudentEntryDate) should be created when:**
 - grade level changes
 - concurrent enrollment status changes
 - home school status changes
 - the student has a documented transfer to another school within the same district
 - the student has a break in school services
 - any change to Full-Time or Part-Time status

StudentEntryDate



- For changes to other fields, please do not create a new enrollment record. Report the value the student had on the snapshot date.
 - Snapshot is October 1, 2010.

StudentConcurrentEnrollment



- StudentConcurrentEnrollment
 - Required element
 - Is the student concurrently enrolled in the reporting school?
 - Not the primary enrollment
- Concurrent enrollment in the reporting district = 'Y'
- Primary enrollment within the reporting district = 'N'
- Dual Enrollment at a community college or the University of Wyoming = 'N'

StudentConcurrentEnrollment



- If a student is enrolled at two schools within the reporting district, the boundary school should report “N” and the service school should report “Y”.
- For out-of-district placed students, the resident district will report “N”, and the service district will report “Y”.
- For public reporting and AYP determinations, a student will be counted at the school marked with StudentConcurrentEnrollment = “N”.

StudentConcurrentEnrollment



- Distance Education Handbook:
<http://www.k12.wy.us/ICS/WSN/DOCS/WSNRDH B.pdf>
- Scott Bullock (sbullo@educ.state.wy.us, 777-7418)
or
- Lachelle Brant (lbrant@educ.state.wy.us, 777-3679)

HomeLanguage



- What is this student's home language? Home language is the language spoken in the student's home as reported on the Home Language Survey (HLS).
- This is a three digit code. Valid values must come from the ISO-639-3 code list.
 - <http://sil.org/iso639-3/codes.asp>
- This element is required for all students.

Questions?



WDE684 Section File Elements



- 12 total data elements
 - 8 required
 - ✦ Data must be provided
 - 4 optional
 - ✦ Data should be provided if available

WDE684 Section File Elements



- LocalSectionID
- WISERID
- LocalCourseId
- LocalCourseName
- WISEStaffID
- TeacherLastName
- TeacherFirstName
- TeacherMiddleName
- SchoolID
- DistrictID
- SectionEntryDate
- SectionExitDate

LocalSectionID



- LocalSectionID
 - Required element
- What is the locally used identification number for this section?
 - This field can be up to 32 characters long.

WISERID



- WISERID
 - Required element
- What is the WISER ID for the student taking the course?

LocalCourseID



- LocalCourseID
 - Required element
- What is the locally used identification number for this course?
 - This field can be up to 38 characters long.
- Must be consistent with the WDE638 Course Inventory Collection.

LocalCourseName



- LocalCourseName
 - Optional element, but highly recommended
- What is the name of this course?
 - Up to 50 characters long

WISEStaffID



- WISEStaffID
 - Required element
- What is the WISE Staff ID for the teacher of this section?

TeacherLastName



- TeacherLastName
 - Required element
- What is the legal last name for the teacher of this section?
 - Up to 25 characters

TeacherFirstName



- **TeacherFirstName**
 - Required element
- **What is the legal first name for the teacher of this section?**
 - Up to 15 characters

TeacherMiddleName



- TeacherMiddleName
 - Optional element
- What is the legal middle name for the teacher of this section?
 - Up to 15 characters

SchoolID



- SchoolID
 - Required element
- What is the 7-digit ID for the school where this section is taught?

DistrictID



- DistrictID
 - Required element
- What is the 7-digit ID for the district where this section is taught?

SectionEntryDate



- SectionEntryDate
 - Optional Element
- What is the date this section enrollment began?
 - Date should be entered in the format: YYYYMMDD
- If the entry date is not provided, the WDE will assume this course is active on the snapshot date.

SectionExitDate



- SectionExitDate
 - Optional Element
- What is the date this section enrollment ended?
 - Date should be entered in the format: YYYYMMDD
- If the entry date is not provided, the WDE will assume this course is active on the snapshot date.

Questions?



State Report Manager



- The State Report Manager (SRM) is designed to enable school districts to load, review, and validate their data before submitting it to the state
- Summary Reports and Charts available to download and review
- Part of the Wyoming Integrated Statewide Education (WISE) Data System
 - Data are secure!

Graduation Rates



**GRADUATION RATES WILL BE PROVIDED ON
NOVEMBER 24, 2010.**

Graduation Rates



**DISTRICT SUPERINTENDENTS WILL HAVE
ONE WEEK TO REVIEW THE RATES.**

**ACKNOWLEDGEMENT LETTERS MUST BE
SIGNED BY THE SUPERINTENDENT.**

**THEY MUST BE RETURNED TO THE WDE BY
FAX NO LATER THAN DECEMBER 3, 2010.**

**HARD COPIES MUST BE RETURNED TO THE
WDE NO LATER THAN DECEMBER 10, 2010.**

Graduates



The StudentExitType field will be used for reporting Graduates. Students who graduate with a Wyoming "regular high school diploma" as defined through Wyoming Statute and Rules and Regulations, Ch. 31 - Graduation Requirements are considered Graduates.

Graduates



- If the student completes the district defined college-bound course of study, use Exit Type Code 108.
- If the student receives a Wyoming "regular high school diploma" as defined through Wyoming Statute and Rules and Regulations, but does not complete the district defined college-bound course of study, use Exit Type Code 124.

Graduates



- Students who earn a regular Wyoming diploma must not be reported as having graduated until after the diploma is actually earned.
- When reporting graduates, the StudentExitDate should reflect the date the diploma was granted.

Graduates



- For federal reporting and accountability purposes, students earning diplomas at the end of summer school are included as graduating in the same school year as those students graduating in the spring, despite reporting not taking place until the fall data collection cycle.
- Summer dropouts are included with the previous school year cohort.

Modifications to StudentExitType



Modifications to StudentExitType



The WDE684 has evolved to become the reporting mechanism for updating student exit types reported in previous years. In this role, the WDE684 replaces and expands upon the WDE670 Completer and WDE607 Dropout collections. As such, diligent WDE684 reporting and re-reporting will directly affect the accuracy of graduation rate calculations for your schools, your district, and the state.

Modifications to StudentExitType



In cases where previously submitted StudentExitType needs to be updated for a student, do not attempt to modify a previously submitted WDE684.

Use the next available collection window. Within that collection, create a single entry for the student using all previously submitted data element values from your district's most recent prior WDE684 reporting of the student (including StudentEntryDate and StudentExitDate).

Modifications to StudentExitType



Use the previously submitted demographic information for the student. It is highly recommended that each district keep at least one copy of the WDE684 data from each collection window for auditing and exit type modification purposes.

Enter the new StudentExitType.

Questions?



Questions?



Upcoming Events



- School Improvement Conference
 - September 27-28, Cheyenne Little America
- WDE684 Data Collection Training (WEN Video)
 - October 12, 2010 10:00am - 12:00pm
- Wyoming Student Information Systems User Conference
 - November 30-December 2, Casper

Contact Information



- WDE684 Submission & Content questions:
 - Leslie Zimmerschied
 - 307-777-8751
 - lzimme@educ.state.wy.us

Thank you for attending!



**STAY TUNED FOR ALL DATA ELEMENTS
EXPLAINED IN DETAIL**

WDE684 Student File Elements



WISERID	PacificIslanderRace	StudentHomeSchooled
StudentLastName	WhiteRace	StudentNationalScholarship
StudentFirstName	StudentIDEA	StudentStateScholarship
StudentMiddleName	StudentELL	StudentExitDate
StudentGradeLevel	StudentELLMonitoring	StudentSchoolExitType
StudentDateOfBirth	StudentSection504	HomeLanguage
StudentGender	StudentTitle1	
SchoolID	StudentMigrant	
DistrictID	StudentImmigrant	
StudentNameSuffix	StudentHomeless	
HispanicEthnicity	StudentGiftedTalented	
AsianRace	StudentLunch	
BlackRace	StudentEntryDate	
IndianRace	StudentConcurrentEnrollment	

WISERID



- **WISERID**
 - Required element
 - State assigned student record identifier
 - Must be 8 characters
- **WISER ID will be verified against the State Registration System (SRS).**

StudentLastName



- StudentLastName
 - Required element
 - Student's legal last name
 - Up to 25 characters
- The Student's last name will be verified against the State Registration System (SRS).

StudentFirstName



- StudentFirstName
 - Required element
 - Student's legal first name
 - Up to 15 characters
- The Student's first name will be verified against the State Registration System (SRS).

StudentMiddleName



- StudentMiddleName
 - Optional element
 - Student's middle name
 - Up to 15 characters

StudentGradeLevel



- StudentGradeLevel
 - Required element
 - Grade for which the student is enrolled at this school
 - Must be 2 characters
- For Adequate Yearly Progress (AYP) inclusion the grade reported must match the reported grade tested by the assessment vendor.

StudentDateOfBirth



- StudentDateOfBirth
 - Required element
 - Student's date of birth
 - Must be 8 characters – YYYYMMDD
- Student Date of Birth will be verified against the State Registration System (SRS).

StudentGender



- StudentGender
 - Required element
 - Student's gender
 - Must be 1 character – M or F
 - ✦ M – Male
 - ✦ F – Female
- Student Gender will be verified against the State Registration System (SRS).

SchoolID



- SchoolID
 - Required element
- The WDE 7-digit ID for the school of the student's enrollment.

DistrictID



- DistrictID
 - Required element
- The WDE 7-digit ID for the district of the student's enrollment.

StudentNameSuffix



- StudentNameSuffix
 - Optional element
 - Student's generation identifier
 - ✦ Sr, Jr, III
 - Up to 8 characters

Ethnicity and Race Reporting Guidance



In October of 2007, the US Department of Education (USED) released new guidance on collecting and reporting racial and ethnic data. The guidance took effect on December 3, 2007, and full implementation is required no later than the 2010-2011 school year.

The Wyoming Department of Education (WDE) will require school districts and accredited institutions to start collecting and reporting under the new race and ethnicity guidelines for all data collections in the 2009-10 school year.

Ethnicity and Race Reporting Guidance



Six fields are used to report a student's Race and Ethnicity:

HispanicEthnicity

AsianRace

BlackRace

IndianRace

PacificIslanderRace

WhiteRace

Ethnicity and Race Reporting Guidance



- Organizations must ask respondent in a two-part question format.
 - The first question is about ethnicity.
 - ✦ Reported in the HispanicEthnicity data field.
 - The second question is about race.
 - ✦ Reported in the five race data fields.
- Valid values for all six fields are: Y or N (Y=Yes, N= No)

Ethnicity and Race Reporting Guidance



- None of these fields can be left blank. If HispanicEthnicity = Y (Yes), at least one of the race data fields must also be Y (Yes).
- All race fields cannot be reported as N (No).

Ethnicity and Race Reporting Guidance



- Federal Guidance:
<http://www.ed.gov/policy/rschstat/guid/raceethnicity/index.html>
- Managing an Identity Crisis from the National Forum on Education Statistics:
- **<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2008802>**

StudentIDEA



- StudentIDEA
 - Required element
 - Is the student on an active Individual Education Plan (IEP) under IDEA? Yes or No.

StudentELL



- StudentELL
- The definition of an ELL student is as follows:
 - Any student on October 1:
 - 1. Is newly enrolled in the district or enrolled in the district after the state annual ELP assessment, ACCESS for ELLs was given in the prior school year; and has been identified and evaluated by the district as being an Active ELL through the use of an ELP screening assessment; or
 - 2. Is returning to the district from the previous school year; and took the state's annual ELP assessment in the prior school year and has not yet achieved the "proficiency" level.

StudentELL



- StudentELL
 - Required element
- Is this student an English Language Learner? (Y) Yes, (N) No, or (R) Refused.
- A student who meets the above qualifications, but whose parent/guardian refuses services should be reported as “R”. The value “R” should only be used for students who have been identified as needing services; it should not be used for students who have not yet been evaluated.

StudentELLMonitoring



- StudentELLMonitoring
 - Conditional element
 - Is this student in year 1 or year 2 ELL monitoring?
 - Must be 1 character – 1, 2
 - ✦ 1 – Former ELL student, Year 1 ELL monitoring
 - ✦ 2 – Former ELL student, Year 2 ELL monitoring
 - Once an ELL student has achieved the “proficiency” or “transitional” level on Wyoming’s English Language Assessment, they are required to be monitored for 2 years.

StudentELLMonitoring



- **StudentELLMonitoring**

- In keeping with the Active ELL definition for federal funding and reporting, students are no longer “Active ELL students” for these primary purposes once they reach the proficiency on the ACCESS for ELLs. It follows from this federal definition that if StudentELLMonitoring is submitted with a value of 1 or 2 (the only allowable values), the StudentELL field must be N for this same student.

StudentSection504



- StudentSection504
 - Required element
 - Is this student on a 504 Accommodation plan? When a specific accommodation is necessary for a student to have access to his or her regular education, such an accommodation may be documented on a separate Section 504 accommodation plan and/or the IEP.
 - Must be 1 character – Y, N
 - ✦ Y – Yes
 - ✦ N – No

StudentTitle1



- StudentTitle1
 - Required element
 - Is this student Title 1?
 - ✦ All students in a school-wide Title 1 school are Title 1 students.
 - Must be 1 character – Y, N
 - ✦ Y – Yes
 - ✦ N – No

StudentMigrant



StudentMigrant

- Required element
- Was this student eligible to participate or did this student participate in a summer Migrant Education Program in any the prior three years?

The federal definition (Title I-C) for a 'migratory child' is as follows:

- “Migratory child” means a child who is, or whose parent or spouse is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain temporary or seasonal employment in agricultural or fishing work:
 - A. has moved from one school district to another;
 - B. in a State that is comprised of a single school district, has moved from one administrative area to another within such district; or
 - C. resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

StudentImmigrant



- **StudentImmigrant**
 - Required element
 - Is this student an Immigrant?
- **To be counted as an immigrant a student must meet the following criteria:**
 - 1. Student is age 3 through 21.
 - 2. Student was not born in any state within the United States (states include Puerto Rico and Washington D.C.).
 - 3. Student has not attended one or more schools in the United States for more than three full academic years.

StudentImmigrant



- Criteria “3” is to be interpreted literally. If the student immigrated into any state within the United States, regardless of age of immigration into the country, they are to be reported as an Immigrant Student until they have attended three full years (cumulative) of school (grades K-12) in the US.
- Foreign Exchange students are not immigrants.
- Children born overseas to U.S. military personnel are considered immigrants for the purposes of this collection.
- Determination of Immigrant status and ELL status are NOT RELATED. A student can be an immigrant student without need for ELL services, and conversely can require ELL services without having immigrated to the United States from another country.

StudentHomeless



- **StudentHomeless**
 - Required element
 - Is this student Homeless? If the enrollment spans the snapshot date, report the value the student had on the snapshot date.
 - Definition of “Homeless Children and Youth”, as defined by Title X-C, can be found in the WDE684 Guidebook.

StudentGiftedTalented



- **StudentGiftedTalented**

- Required element
- Is this student identified as gifted/talented according to your district's identification method?
- Must be 1 character – Y, N
- If the enrollment spans the snapshot date, report the value the student had on the snapshot date.

StudentLunch



- StudentLunch
 - Required element
 - Student's lunch status
 - Must be 1 character – F, N, R, S, X
 - ✦ F – Free lunch eligible
 - ✦ N – Not eligible for free/reduced lunch
 - ✦ R – Reduced price lunch eligible
 - ✦ S – USDA Provision 2 or 3 – school provides all students free lunch
 - ✦ X – School does not participate in the USDA school lunch program
 - If the enrollment spans the snapshot date, report the value the student had on the snapshot date.

StudentEntryDate



- **StudentEntryDate**
 - Required element, must be 8 characters - YYYYMMDD
 - What is the most recent date this student enrolled in the school in the current school year?
- **A new record (with a current StudentEntryDate) should be created when:**
 - grade level changes
 - concurrent enrollment status changes
 - home school status changes
 - the student has a documented transfer to another school within the same district
 - the student has a break in school services
 - any change to Full-Time or Part-Time status

StudentEntryDate



- For changes to other fields, please do not create a new enrollment record. Report the value the student had on the snapshot date.
 - Snapshot is March 26th, 2010.

StudentConcurrentEnrollment



- StudentConcurrentEnrollment
 - Required element
 - Is the student concurrently enrolled in the reporting school?
 - Not the primary enrollment
- Concurrent enrollment in the reporting district = 'Y'
- Primary enrollment within the reporting district = 'N'
- Dual Enrollment at a community college or the University of Wyoming = 'N'

StudentConcurrentEnrollment



- If a student is enrolled at two schools within the reporting district, the boundary school should report “N” and the service school should report “Y”.
- For out-of-district placed students, the resident district will report “N”, and the service district will report “Y”.
- For public reporting and AYP determinations, a student will be counted at the school marked with StudentConcurrentEnrollment = “N”.

StudentConcurrentEnrollment



- Resident District Handbook:
<http://www.k12.wy.us/ICS/WSN/DOCS/WSNRDH B.pdf>
- Scott Bullock (sbullo@educ.state.wy.us, 777-7418)
or
- Lachelle Brant (lbrant@educ.state.wy.us, 777-3679)

StudentHomeSchooled



- **StudentHomeSchooled**
 - Required element
 - Is this student receiving their primary educational instruction in a home environment for reasons other than health and attending public school 50% or less of the school day?
 - Must be 1 character – Y, N
- If the enrollment spans the snapshot date, report the value the student had on the snapshot date.

StudentNationalScholarship



- StudentNationalScholarship
 - Conditional Element ; Y, N, blank
- Did the diploma recipient receive at least one scholarship that is defined to be:
 - applicable to any college AND
 - open to any student in the United States (eligibility is not based on geographic location)?
- This field is required if the StudentExitType is 108 (Graduated with a Wyoming "regular high school diploma" AND completed district defined college-bound course of study) or 124 (Graduated with a Wyoming "regular high school diploma" BUT WITHOUT having completed the district defined college-bound course of study).

StudentStateScholarship



- StudentStateScholarship
 - Conditional Element; Y, N, blank
- Did the diploma recipient receive at least one scholarship that is defined to be:
 - limited to a specific college or colleges OR
 - limited to graduates in a given district or in the State of Wyoming?
- This field is required if the StudentExitType is 108 (Graduated with a Wyoming "regular high school diploma" AND completed district defined college-bound course of study) or 124 (Graduated with a Wyoming "regular high school diploma" BUT WITHOUT having completed the district defined college-bound course of study).
- This includes all levels of the Hathaway Scholarship.

StudentExitDate



- StudentExitDate
 - Conditional Element
- What is the date the student exited the school?
 - Date should be entered in the format: YYYYMMDD
- StudentExitDate and StudentExitType must both be provided or both be absent.

StudentExitType



- StudentExitType
 - Conditional Element
- What is this student's Exit Type?
- Exit Type Codes can be found in the WDE684 Data Elements document, the WDE684 Guidebook, and the WISE Info Center of the Wyoming Education Fusion portal
- StudentExitDate and StudentExitType must both be provided or both be absent.

HomeLanguage



- What is this student's home language? Home language is the language spoken in the student's home as reported on the Home Language Survey (HLS).
- This is a three digit code. Valid values must come from the ISO-639-3 code list.
 - <http://sil.org/iso639-3/codes.asp>
- This element is required for all students.

WDE684 Student File Elements



WISERID	PacificIslanderRace	StudentHomeSchooled
StudentLastName	WhiteRace	StudentNationalScholarship
StudentFirstName	StudentIDEA	StudentStateScholarship
StudentMiddleName	StudentELL	StudentExitDate
StudentGradeLevel	StudentELLMonitoring	StudentExitType
StudentDateOfBirth	StudentSection504	HomeLanguage
StudentGender	StudentTitle1	
SchoolID	StudentMigrant	
DistrictID	StudentImmigrant	
StudentNameSuffix	StudentHomeless	
HispanicEthnicity	StudentGiftedTalented	
AsianRace	StudentLunch	
BlackRace	StudentEntryDate	
IndianRace	StudentConcurrentEnrollment	

Questions?



Upcoming Events



- School Improvement Conference
 - September 27-28, Cheyenne Little America
- WDE684 Data Collection Training (WEN Video)
 - October 12, 2010 10:00am - 12:00pm
- Wyoming Student Information Systems User Conference
 - November 30-December 2, Casper

Contact Information



- WDE684 Submission & Content questions:
 - Leslie Zimmerschied
 - 307-777-8751
 - lzimme@educ.state.wy.us

Thank you for attending!

